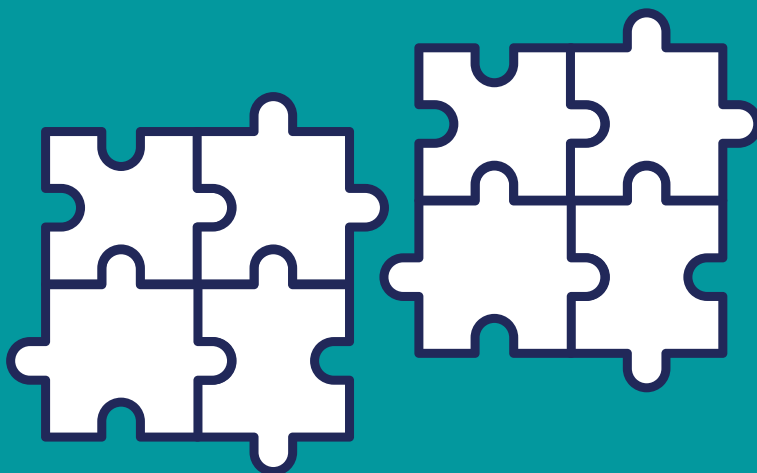


HOLLISTER SCHOOL DISTRICT REOPENING PLAN

2020-2021 SCHOOL YEAR



DRAFT



JUNE 8, 2020



MESSAGE FROM SUPERINTENDENT OCHOA

Dear Hollister Families,

The last four months have been the most trying times that educators and families have faced in my lifetime. We have shuttered school campuses, reoriented classroom instruction, faced a public health crisis, and implemented Shelter-In-Place orders. This plan has two main goals: (1) To protect the health and safety of Hollister School District students, staff, and families and (2) To ensure a quality education for our students.

When we return to school in August, classrooms will be limited to no more than 16 students at a time. We will implement a hybrid schedule where children attend school two days a week and participate in distance learning for three days a week. We will implement daily temperature checks, hand washing stations, six-foot social distancing, and required face coverings for adults and middle school students. School desks will be six feet apart, school custodians will regularly sanitize high-touch surfaces, and children will eat breakfast at home every day. School buses will operate with 1 student per row and visitors will be limited. We will have stay at home guidelines when a student or staff demonstrate COVID-19 symptoms or are determined to have COVID-19.

This draft plan has been shared with the San Benito County Public Health Department and the San Benito County Office of Education. We will be prepared to react quickly if the public health scenario improves or worsens. This will be a school year unlike any we've faced in our lifetimes and I look forward to the opportunity to continue to listen, learn, and partner with you all.

ACKNOWLEDGEMENTS

SCHOOL REOPENING TASK FORCE MEMBERS

ENRIQUE ZENDEJAS
MONICA RUIZ
ESTHER BUENO
AMANDA COSTILLA
DEANNA LANE
JASON HAGINS
KRISTY BURCHARD
SONIA BIGGS

MARINA GREEN
RACHEL ZUNIGA
JANET RAPER
ANITA SARRINGHAUS
MAHALIA MAGABO
JEANNINE OSTOJA
DIANA HERBST
ERIKA SANCHEZ
CAROLINE CALERO
LISA WIGGINS

The Hollister School District Reopening Plan was created with guidance and support from Superintendent Krystal Lomanto and the San Benito County Office of Education.

The Hollister School District wishes to thank our Hollister Elementary School Teachers Association, California School Employees Association Chapter #625, and Hollister Administrative Leadership Group.

The Hollister School District wishes to thank the Technology Department for coordinating all Parent Town Hall meetings.



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PARENTS HAVE OPTIONS



**HYBRID
2 DAYS IN
SCHOOL**

**3 DAYS
DISTANCE
LEARNING**

OR

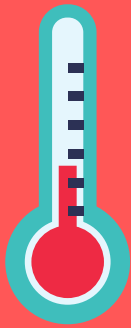
**HOLLISTER
RISE
ACADEMY**

**FULLY ONLINE
AT HOME**



Reach out to covidconcerns@hesd.org

WHEN WE ARRIVE AT SCHOOL



**TEMPERATURE
SCREENING**



**VISIBLE
MARKINGS
FOR SOCIAL
DISTANCING**



**STAFF
WEARING
FACE
COVERINGS**



**ONE
STUDENT
PER ROW**

Reach out to covidconcerns@hesd.org

AFTER WE ENTER CAMPUS



**HAND
WASHING
STATIONS**



**VISIBLE
MARKINGS
FOR SOCIAL
DISTANCING**



**MIDDLE
SCHOOL
STUDENTS
WEARING
FACE
COVERINGS**



Reach out to covidconcerns@hesd.org

TECHNOLOGY IN 2020-2021

**1:1
CHOMEBOOKS
FOR ALL
STUDENTS**



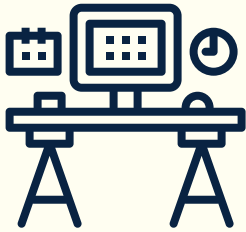
**OPTION TO
BRING YOUR
OWN DEVICE**

**EASY TO ACCESS
ONLINE
SUPPORT FOR
STUDENTS OR
PARENTS**



Reach out to covidconcerns@hesd.org

Distance Learning Tips for Parents of Elementary Students

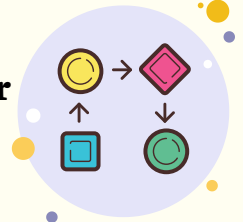


#1. Set up a dedicated, quiet learning space

Set aside a place at home for your child.

#2. Create a routine for your child.

This routine should be easy to remember and involve accountability for your child.



**EUREKA
MATH®**

**You
Tube**

#3. Watch Recorded lessons with your child or help them access the lessons.

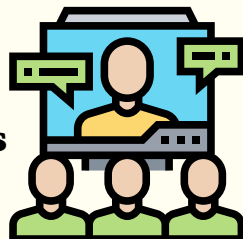


#4. Stay connected to your child's teacher

Things can change really fast and you may need to adjust. Be open to the possibilities.

#5. Attend HSD Parent Trainings

Participate in live Youtube Channel training or rewatch training at your convenience.



Distance Learning Tips for Middle School Students



#1. Create your space & stay organized

Set aside a place at home for your classes. Organize materials together by subject to make it easier to access.



#2. Know your tools

Get a list of the online teaching tools and resources you need and familiarize yourself before starting.

**EUREKA
MATH®**

**You
Tube**

#3. Watch Recorded lessons

Recorded lessons are useful for reference or review. Locate video content available online.

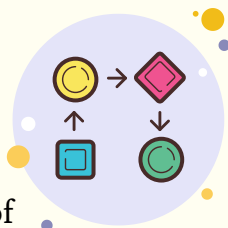


#4. Stay connected to your teacher

Things can change really fast and you may need to adjust. Be open to the possibilities.

#5. Create a routine

Have a community of students and touch base often to share tips and have support.



Keep Hollister Schools Safe

Practice good hygiene



Stop hand shakes and use non-contact greeting methods



Clean hands repeatedly and schedule regular hand washing reminders



Disinfect surfaces like doorknobs, tables, and desks regularly



Avoid touching your face and cover your coughs and sneezes

Limit meetings and non-essential travels

Use video conferencing instead of face-to-face meetings



When video calls are not possible, hold your meetings in well-ventilated rooms and spaces

Suspend all non-essential travels and trips

Stay home if...

- You are feeling sick
- You have a sick family member at home



Take care of your emotional and mental well-being

Outbreaks are a stressful and anxious time for everyone. We're here to support you! Reach out to covidconcerns@hesd.org anytime.

SOURCE: CDC.GOV

Reach out to covidconcerns@hesd.org

STOP THE SPREAD

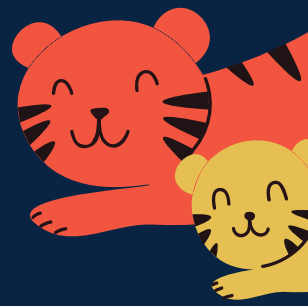
ARE
YOU
FEELING
SICK?



STAY IN BED

#StopTheSpread

Reach out to covidconcerns@hesd.org



#StopTheSpread

Talking to your kids about the

Coronavirus

Sources:

www.who.int

www.cdc.gov

Don't be afraid
to talk about
the coronavirus.

Most children would have heard about the virus or seen people wearing masks. This is your opportunity to keep them informed and set the tone.

Be
developmentally
appropriate.

Try answering their questions instead of volunteering too much information as this might be overwhelming.

Let them talk
about their
worries.

Be open and invite them to discuss what they may have heard and how they feel.

Focus on what
they can do to
keep safe.

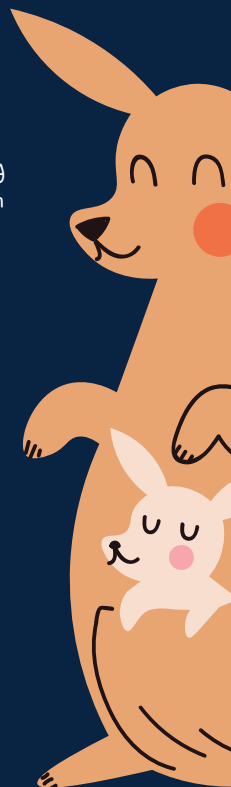
Help your kids feel empowered by teaching them what they can do to keep safe. Show them how to wash their hands or how to sneeze properly.

Stick to
Routine.

School might have been shut down so it's up to you to keep your kid's day structured. Create and stick to schedules for mealtime, study and play.

Manage your
own anxiety.

When you notice yourself feeling anxious, take time to calm down before trying to have a conversation or answering your child's questions.



GOAL 1: SHARED DECISION MAKING & COLLABORATION

Action Step 1:

Establish channels of communication between administration, parents, San Benito County Office of Education (SBCOE), San Benito County Public Health (SBCPH), Hollister Elementary School Teachers Association, & California School Employees Association.



Action Step 2:

Engage bargaining partners in conversations about the COVID-19 budget implications and workplace conditions.



GOAL 2: SOCIAL DISTANCING & CAMPUS PROCEDURES

Action Step 3:

Establish social distancing of six (6) feet between all students and staff, in all areas and during all activities including school offices, lunch, recess, and transportation. The policy will specify that children with special needs, children ages 7 or below, or children with medical needs may require physical prompting, assistance with toileting, feeding, or behavioral management. Staff required to support these students will need to be provided with additional personal protective equipment.

Action Step 4:

Establish policies to limit the number of students and staff in all classrooms. Divide classes into Group A and Group B. Establish class sizes of 16 or less to facilitate 6 feet of social distance in all classes.

SAMPLE TWO WEEK SCHEDULE



	MON	TUE	WED	THUR	FRI
WEEK 1	GROUP A IN SCHOOL	GROUP A IN SCHOOL	ALL STUDENTS DISTANCE LEARNING	GROUP B IN SCHOOL	GROUP B IN SCHOOL
	GROUP B AT HOME	GROUP B AT HOME		GROUP A AT HOME	GROUP A AT HOME
WEEK 2	GROUP A IN SCHOOL	GROUP A IN SCHOOL	ALL STUDENTS DISTANCE LEARNING	GROUP B IN SCHOOL	GROUP B IN SCHOOL
	GROUP B AT HOME	GROUP B AT HOME		GROUP A AT HOME	GROUP A AT HOME

GOAL 2: SOCIAL DISTANCING & CAMPUS PROCEDURES

Action Step 4: (continued)

Establish home rooms for middle school students. Students would remain in these homerooms for most classes and teachers would rotate between passing periods. Exceptions would be made for certain electives and special education.

Action Step 5:

Establish policies to ensure social distancing in all other areas of the school.

Establish district policy establishing playground usage rules to ensure social distancing. Prohibit the use of playground equipment.



Establish district policy specifying the requirement for social distancing in all campus lunch areas and required sanitation after each group of children exit the area.



Establish school schedule for classroom bathroom visits. Require students to wash hands properly, remain socially distanced while waiting, and enter/exit according to social distancing.



Establish district policy eliminating field trips, lunchtime activities, in-person assemblies, and athletics for 2020-20



GOAL 2: SOCIAL DISTANCING & CAMPUS PROCEDURES

Action Step 6:

Establish policies to require staff to use face coverings. Some staff may also need to use gloves and protective gear.



Require middle school students to wear face coverings. Exceptions will be made for children with medical needs or Individual Education Programs.

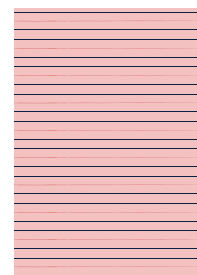


Provide gloves, face coverings, and protective clothing for all staff deemed to work in a high-risk position.

Implement classroom floor markings to remind students to maintain social distancing.



Implement classroom strategies to eliminate shared materials. Provide each child with pencils, crayons, scissors, paper, folders, organizational materials that are kept at their desk.

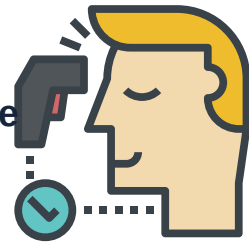


GOAL 3: STUDENT/STAFF HEALTH POLICIES AND PROCEDURES

Action Step 7:

Require daily health assessments.

Require all students and staff to have their temperature taken at school before entering.



Action Step 8:

Require daily hygiene practices.

Require all students and staff to wash their hands with soap for no less than twenty seconds before entering school, after using the restroom, before eating, after eating, and after any recess.



Action Step 9:

Establish COVID-19 cleaning procedures.

Establish district policy requiring sanitizing of high-touch surfaces at least every three hours. These surfaces include door handles, hand rails, posts, desks, tables, chairs, counter tops, and restrooms.



Require the cleaning of desks between groups of students entering any classroom.

Provide training for all staff in the COVID-19 cleaning procedures.



GOAL 3: STUDENT/STAFF HEALTH POLICIES AND PROCEDURES

Action Step 10:

Establish COVID-19 Exposure & Quarantine Policies.

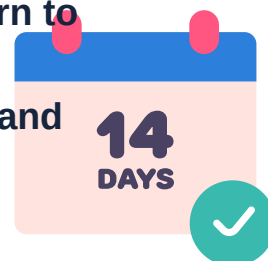
Require students and staff to remain at home for up to fourteen (14) days if they report COVID-19 symptoms. All staff will receive training in recognizing possible COVID-19 symptoms.

Allow students or staff with confirmed COVID-19 to return to work or school after 14 days, so long as:

Fever is resolved without fever-reducing medication and

After respiratory symptoms (ex. shortness of breath) improve and

After having a negative COVID-19 test result



Action Step 11:

Establish COVID-19 visitor policy.

Establish district policy prohibiting visitors, limited to emergencies and Individual Education Program (IEP) needs.

Those allowed on campus would be required to answer screening questions and have their temperature taken.



Establish district policy establishing strict guidelines for paid contractors entering campuses, including required training, required temperature check, and required use of face coverings.



GOAL 3: STUDENT/STAFF HEALTH POLICIES AND PROCEDURES

Action Step 12:

Establish On-Campus Quarantine Policies.

Establish district policy requiring the physical quarantine of any staff or student displaying COVID-19 symptoms.



Establish district policy requiring students or staff to go home at the earliest possible time when displaying COVID-19 symptoms.

Require all schools to identify the COVID-19 quarantine room on campus, preferably in or near the school's main office.

Action Step 13:

Establish social/emotional supports for students and staff.

Establish schedules to allow children who receive mental health services to participate in telehealth services or in-person services.

Educate staff members in ways to access counseling and mental health services.

Implement Positive Behavior Intervention Supports (PBIS) and Capturing Kids' Hearts (CKH) on all campuses.

